Positive Behaviour for Learning

School-Wide Tier Two

IMPLEMENTATION MANUAL

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Ehara taku toa i
te toa takitahi
engari he toa takitini.

Success is due not to
the work of one
but the work of many.

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About This Resource
Mō Tēnei Rauemi

The purpose of this resource is to support schools' implementation of Tier Two of the New Zealand Ministry of Education's Positive Behaviour for Learning School-Wide initiative (PB4L–SW). It is designed to accompany team training in Tier Two's behavioural interventions and systems, guided by a practitioner who has a full understanding of PB4L–SW. Those using this resource should start with a strong working knowledge of PB4L–SW Tier One.

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The resource has six sections.

Section 1 provides a general overview of PB4L–SW Tier Two, showing how it fits into the wider structure of PB4L–SW and how it works in practice.

Section 2 describes the functions and responsibilities of the teams that schools set up to implement Tier Two.

Section 3 describes the systems and processes needed to fully implement Tier Two in schools.

Section 4 shows how to use a Functional Behavioural Assessment to understand the function of a student's behaviour and to then plan appropriate changes to the learning environment.

Section 5 unpacks in depth the main aspects of the Classroom Practices Team's role.

Section 6 describes the main Tier Two interventions, their features, and what is involved in their implementation.

Each section of the resource includes:

- explanations of the steps, systems, processes, and data needed to implement PB4L–SW Tier Two
- activities that guide decision making and support implementation
- sample forms, such as nomination forms and action plans
- examples from New Zealand schools.

Appendices provide support for assessing readiness for Tier Two, a sample Tier Two action plan, the latest version of the BAT assessment tool, and a sample answer to an exercise on Functional Behavioural Assessment.

This resource is supported by a range of web-based materials. Information about these and other resources can be found in the sections **Recommended Resources** and **References**.